Level Three

CHALLENGE ONE Completion of Apprenticeship Terminology.			
INSTRUCTOR	DATE		
CHALLENGE TWO Complete at least one of the following in	tensive work-related experiences:		
Spend at least one full day job shadow	wing a tradesperson.		
Spend at least one full day with a community leader (e.g. chief, counsellor, etc.)			
Participate in a trade-related work pla and Work Exploration.	acement for Career		
INSTRUCTOR	DATE		
CHALLENGE THREE Create a portfolio including apprenticeship-related learning.			
INSTRUCTOR	DATE		
CHALLENGE FOUR Attend a career fair to collect information to compare apprenticeship training with another form of post-secondary opportunity.			
INSTRUCTOR	DATE		

Youth Apprentice Passport

a key to success



LEVEL THREE COMPLETION

SCHOOL OFFICIAL SIGNATURE

DATE

YOUTH APPRENTICE NAME

SCHOOL NAME

Level One

Level Two

CHALLENGE ONE Successful completion of a Practical and Applied Arts credit. COURSE NAME		CHALLENGE ONE Successful completion of a second credit in Practical and Applied Arts.		
		COURSE NAME		
INSTRUCTOR	DATE	INSTRUCTOR	DATE	
CHALLENGE TWO Research and report on one of the designated trades in Saskatchewan, include the training requirements of the trade selected.		CHALLENGE TWO Complete an interview with a journeyperson.		
TRADE NAME		TRADE NAME		
		JOURNEYPERSON	DATE	
CHALLENGE THREE Completion of Young Worker Readiness Certificate Course.		CHALLENGE THREE Complete one of the following:		
		Design and display a possible career pathway chart for a trade.		
INSTRUCTOR	DATE	List the four basic steps to obtain journeyperson.		
CHALLENGE FOUR Initiate a discussion about apprenticeship and trades careers with an adult in your community.		INSTRUCTOR	DATE	
		CHALLENGE FOUR Explore a web-based resource connected to apprenticeship.		
ADULT	DATE			
		URL		
		INSTRUCTOR	DATE	

LEVEL ONE COMPLETION

SCHOOL OFFICIAL SIGNATURE

DATE

LEVEL TWO COMPLETION

SCHOOL OFFICIAL SIGNATURE

DATE